

Name _____

SS # _____

UNIT DATES:

Reading Guide due at the start of class: _____

Research note check: _____

Project due at the start of class: _____



EGYPT RESEARCH PROJECT

You may work alone or with a partner in your SS class if you choose. You will have some time given IN class for research, but most of the work will be done on your own time.

Each project should include:

1. A **bibliography** (typed, accurately formatted list of sources used)
2. A visual or other creative **project** to show what you have learned
 - Examples: illustrated book, poster, play, story, song, model (Any other ideas? Ask us!)
 - NO food for models or projects (don't want any little visitors to our classroom!)
 - All projects must have your name and SS class number on them
3. (The equivalent of) 2-3 written pages answering the research questions.

I. Egyptian Pyramids

- a. How were pyramids built? Describe the steps in constructing a pyramid
- b. Why were pyramids built? Describe their functional AND religious purposes.

II. Mummification.

- a. What steps and materials did Egyptians use to mummify their dead?
- b. What religious purpose did mummification serve?

III. Pharaoh / Leader

- a. Basics (when did he/she rule)
- b. What challenges did this pharaoh face and/or what did he/she accomplish or achieve?
- c. Judgment of whether you think he/she was a good ruler and why you think that.

IV. Egyptian Contributions or Inventions (*minimum of four that are NOT in the textbook*)

- a. For EACH of the inventions/contributions you choose:
 - i. Describe each accomplishment or invention.
 - ii. Explain what problem or challenge these inventions helped the Egyptians overcome and how they used the invention.
 - iii. Do we use the invention today? If so, how? If not, why is this invention no longer needed?

V. Daily Life (*minimum of three features*)

- a. For each feature that you choose (e.g., gender roles, education, housing, food, clothing):
 - i. Describe that aspect of daily life in detail
 - ii. Explain what this feature reflects about Egyptian values / priorities
 - iii. Explain how you would react to living with/in Egyptian culture and why.

VI. Religion (*other than mummification; list of gods is not acceptable*)

- a. What spiritual beliefs did the Egyptians hold?
- b. What religious practices (other than mummification) did they follow?
- c. How did their religious beliefs affect their society (family/gender roles, government, etc.)

VII. Other

- a. Are you already familiar with the topics above and/or is there some other aspect of Egyptian culture/history that you would like to research? PLEASE discuss it with me (before you start your research) so we can establish some questions to guide your research.

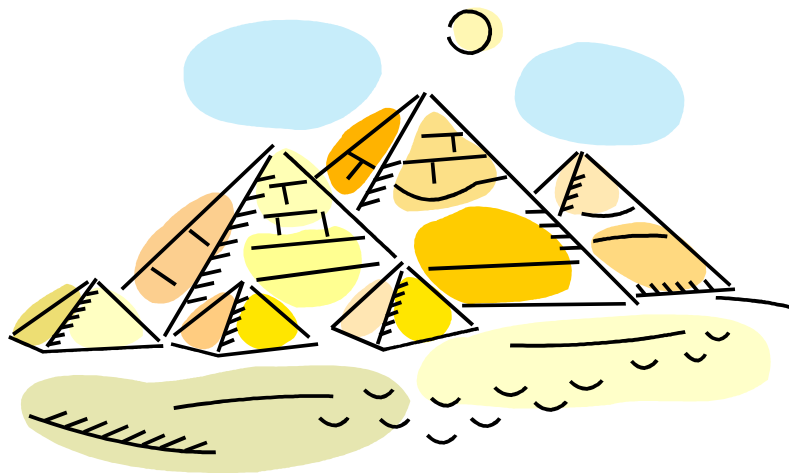
A Guide for Successful Research

Tools for this project:

- ✓ **Citing Works at MMS Guide**- to help you create your source list in the proper format.
- ✓ **Project rubric**- to let you know how your project is being evaluated.
- ✓ **Research questions** - to help you focus your reading / research

Steps in the research process:

- ✓ **Find sources.** Start with your SS book (remember to include it in your source list if used), other books (from the classroom and/or library), web links on our website, and class worksheets. You must use at least one book (other than the textbook).
- ✓ **Skim the source** to make sure that it has information that answers the research questions.
 - **Does the source look helpful?** Grab a blank notesheet and record the source information according to your "Citing Works at MMS" guide.
- ✓ **While reading, bullet information in your own words.**
 - NO CUTTING AND PASTING FROM INTERNET SOURCES!
 - Organize your notes by SOURCE and/or by TOPIC
 - You need to be able to say from which source each note's information came!
- ✓ **While reading, be considering ideas for the "presentation" part of your project.**
 - Jot down inspirations such as pictures you want to draw for posters, design models for your pyramid, etc.
- ✓ **When you have enough information** type up your information to see if it meets the MAXIMUM of 2-3 pages. Edit. Revise.
- ✓ **Construct the "creative presentation" piece of your project** (poster, mobile, pyramid, etc.)
- ✓ **Decide how you are displaying your research narrative with the project**
 - Are you cutting up your narrative and displaying it on your poster? Are you writing it on index cards and hanging it off your mobile?
- ✓ **Finalize your bibliography** (list of sources)
- ✓ **Before turning in project:** Check the rubric to be sure you have everything required!
- ✓ **You will need to present your project.** Practice what you're going to say!



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SCORING RUBRIC FOR EGYPT PROJECT

- Be sure to keep track of your sources according to the “Citing Works at MMS”!
- We will be checking your notes about a week before the project is due.

The following is a scoring rubric for your project. CHECK before you hand your project in!

Category	Total points	Self-eval.	Teacher eval.
All research questions for your project have been answered accurately, completely, and in your own words.	30		
Your model, book, poster, play, song, or mobile shows creativity and is interesting and appealing to the observer.	15		
Project is well organized. Labels and titles are appropriately placed (including your name and SS class #!)	10		
Your project is well edited (spelling, grammar, etc.)	10		
A bibliography (list of sources) is included with project. There are at least 3 sources properly cited according to MMS Works Cited page and at least one is a text (vs. internet) source.	15		
You were focused and productive during class research and construction time.	20		
Total for project grade			